

International Air Force Semester 2020-1-EL01-KA203-079068



Report on the LoD-12 Developments

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LoD-12 Session Participants



9 Participants

- Hellenic Air Force Academy, Greece (3)
- Academia Forţelor Aeriene
 "Henri Coandă", Romania (2)
- Portuguese Air Force Academy, Portugal (1)
- European Security & Defence College (1)
- Polish Air Force University,
 Poland (2)







Modules Consolidation [04-2021]



Tools



Intellectual Outputs

European Security & Defence Modules [06-2021]

Aeronautical Modules

[06-2021]

Supporting the Teaching Process

Curriculum Assessment Tools

[02-2022]

[08-2022]

Learning & Teaching Activities

Train the Trainer **Event** [03-2022]

Blended Mobility **Event** [05-2022]

Intensive Program for HE [07-2022]

Invited **Teachers** for HE [07-2022]

Multiplier **Events**



Evaluating IAFS [09-2022]



Portuguese Air Force Academy





- Discussions on teaching challenges
- Preparation of administrative documents
- Finalization of teaching approaches and materials
- Simulation classrooms
- IAFS assessment (event and project)

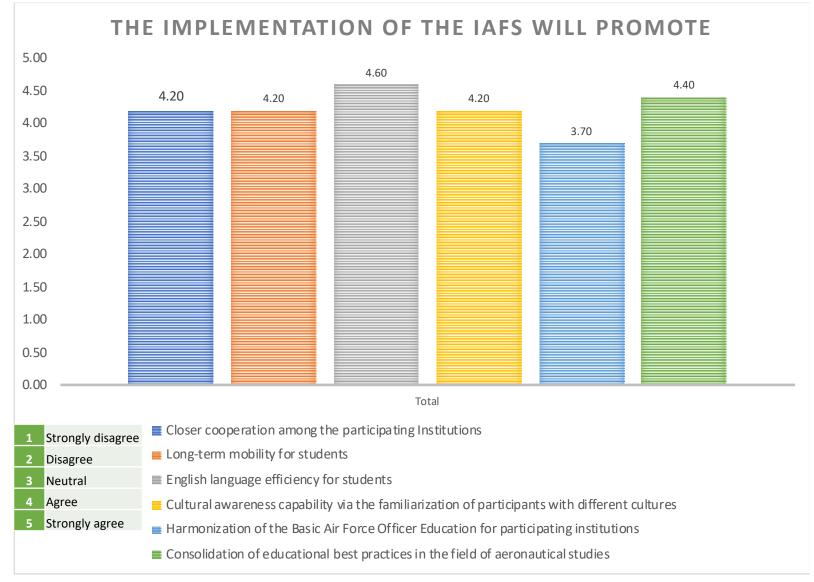


Portuguese Air Force Academy





Students Perspective





Describe some expected benefits from attending the IAFS

- Harmonization of curricula contents following talks with peers from partner countries.
- Improving language skills, be in contact with other points of view and with new cultures
- Have access to point of views, and different cultures and improve the English.
- Getting to know the organizational culture of our partners to stablish a closer cooperation in the future.
- More engagement with other cultures, costumes, climate and ways of working.
- Improve our knowledge about subjects that will be important for out future career.
- In my opinion a great benefit from attending the IAFS was the opportunity to learn from people from different countries and see their perspective in some of the subjects that were discussed during the sessions as well as studying subjects using the universal language which will be a great help for our future
- It is important for sharing experiences and cultures and learning new things like for example the way of working of other military forces
- Learning opportunities from other methods and cultures
- Increase the level of English

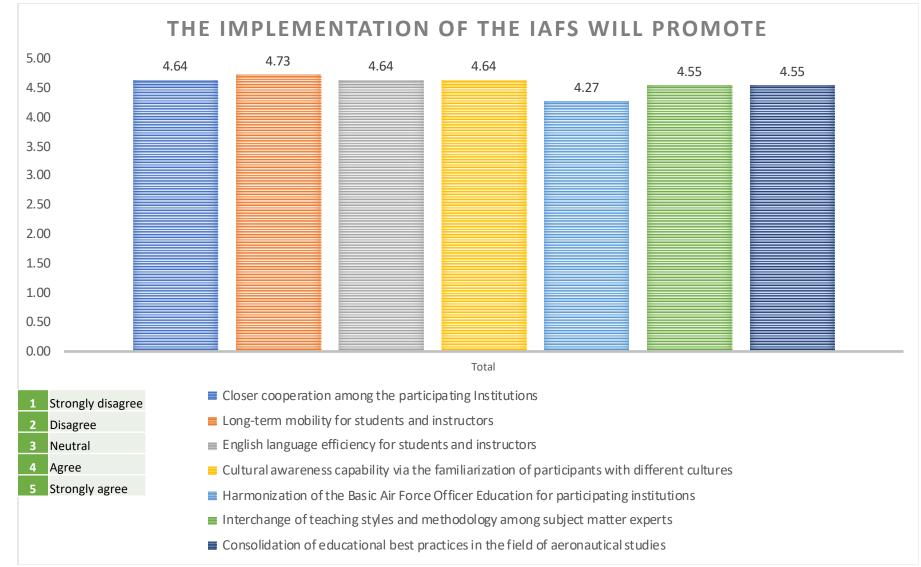


Describe some expected benefits from attending the IAFS





Instructors Perspective





Describe some expected benefits from attending the IAFS for instructors

- Possibility of standardization (at different levels) of training within the air force academies
- Opportunity to get to know new cultures and the challenge of adapting the teaching method to students with different backgrounds
- Teaching staff mobility will help to improve English fluency and level. It is also an opportunity to meet other teachers and create a network that can be useful for research and development activities. The IAFS will promote the share of teaching materials and methodologies, contributing to increase the overall teaching quality.
- Improvements in teaching methodologies. Interaction with teaching staff and cadets from other military Academies. Motivation for nationalisation.
- 1. You'll become a better instructor. 2. You learn about other cultures. 3. You'll make new friends. 4. Combine work and holidays.
- effective exchanges of teaching materials and how to teach courses.
- As mentioned before: learn and experience new forms of lecturing and teaching; learn foreign culture learn from experts experience and understand different ways of lecturing and organizing an academic syllabus.
- The greatest benefit is the exchange of ideas with peers from the other institutions and the harmonization of the course contents.
- expand professional network
- Harmonization and adjustment of curricula and teaching materials.
- By attending the IAFS, instructors might be able to bring some expertise, new subjects or topics to develop in their own countries, making the respective syllabus better



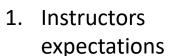
Describe some expected benefits from attending the IAFS for instructors





Curriculum Assessment Plan

Inside the project duration



Blended Mobility

Event

- Students' expectations
- 3. Module assessment by students
- 4. Module assessment by instructors

Intensive Program Event

- Instructors expectations
- 2. Students' expectations
- 3. Module assessment by students
- 4. Module assessment by instructors

After the end of the project



- Module assessment by students
- Module assessment by instructors
- 3. Module materials update

TtT Event

- Instructors expectations
- Students' expectations
- 3. Module assessment

Multiplier Event

1. Online survey about IAFS



Learning/Teaching/Training Activities

Country	Month	Activity	Persons	Days	
PT 💿	03-2022	Train the trainer	3x3=9 (T)	5	1
RO	02-11/05/2022	Blended mobility	5x3=15 (S)	5	
GR 🔙	11-22/07/2022	Air Force Intensive Study Program	5x3=15 (S)	10	
GR 🔛	11-22/07/2022	Teaching the young aviators	2x3=6 (T)	5	



Implementation of the IAFS

- The semester will start in October 2022 and will be completed in December 2022
- Tentative schedules have already been prepared
- A limited number of students from other institutions could enroll to the semester in HAFA
- Accommodation and meals will be offered for free to the students
- The students will follow the military training of the hosting academy



Tentative Schedule

Academies		Start day	End day	Weeks	Students accepted
HAFA		03-10-2022	22-12-2022	12	5 (PT) + 5 (RO) + 10 from other institutions
PrAFA	(8)	26-09-2022	17-12-2022	12	5 GR) + 5 (RO) + 6 from other institutions
AFAHC		03-10-2022	22-12-2022	12	5 (PT) + 5 (GR)



From SPP KA2 to Implementation

Module name	ECTS	Duration
Cyber Warfare	-4 -2	1 week
Social Media Security: Tools & Cases	2	1 week
Common Security & Defence Policy		
Military Ethics	-4 -2	1 week
Space Applications for Security and Defence	4 -2	1 week
Aviation Meteorology	2	1 week
Flight & Ground Safety	2	1 week
Aviation English	4	2 weeks
Aerial Navigation	2	1 week
Avionics Systems	4	2 weeks
Propulsion Systems	2	1 week
	24	12 weeks
National Requirements	6	3-4 weeks







54th Implementation Group Plenary Meeting

05 May 2022



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